

EDUCATIONAL POLICIES COMMITTEE
MINUTES

WEEK 2; Tuesday September 4, 2012; in Swenson Hall of Geosciences, conference room (#103)

Members in attendance: Darien Marion-Burton, Catherine McDermott, David Dehnel, Ellen Hay, Greg Domski, Kristin Douglas, Liesl Fowler, Michael Wolf, Rowen Schussheim-Anderson, Tim Bloser, Umme Al-Wazedi
Others Present: Gail Parsons

The meeting was called to order at 4:30 p.m. by Committee Chair Mike Wolf

I. Minutes from August 28, 2012 meeting:

Motion to approve: Greg Domski

seconded: Dave Dehnel

All Approved

II. Old Business:

December 14, 2010

Further Discussion to be noted on future Agenda:

What is the actual charge of the EPC Committee; Are the EPC guidelines being met; Constitutional responsibility of faculty to be in charge of curriculum; Proactive behavior /not reactive; Certificate Programs; Concern with new instructor course syllabus development

September 4, 2012

EPC Chair reminded members to be proactive and submit concerns to the Chair to be included on Agenda.

Concerns to be considered:

1. Review definition of on-line and blended learning (Greg Domski will report on the Sloan definition to help define Augustana definition)

2. Adopting learning goals

3. What is the part of EPC to aid with College learning outcomes process

4. Will EPC be consulted by the college to help develop course learning objectives

Aid in proposing a structure to process learning objectives, preparing forms for assessment, propose assessment tools to be used – should a committee be established to focus on assessment

5. How is Senior Inquiry monitored and is there a common model

Are students benefiting from experience of Senior Inquiry

How are faculty prepared to aid students in Senior Inquiry

Do all departments have common expectations

Is Senior Inquiry uniform across campus

Is time spent on Senior Inquiry comparable in all departments

Ellen Hay will forward student focus information to EPC Chair for review

August 28, 2012

C. new course ACCT 203: Advanced Spreadsheet Applications (5 weeks, 1 cr)

Drs. John Delaney and Daniel Conway were present

- Purpose of course to help accounting students compete for internships and job opportunities
- Former students have agreed this would have been very beneficial for employment
- Course limit is 25 students because of license
- Students need to be productive in use of spreadsheets
- System will be tested before course is offered Winter term 2012-2013
- Program developed by Dr. Dan Conway
- It is a live digital collaboration – instructor and students have actual class time meetings
- Students log-on for class
- Math department was approached if this class will overlap with existing Computer Science course

- Students will learn to communicate and collaborate as in the working world

Discussion:

- How will interaction be measured; Concern with setting precedence for other courses to use on-line
What is the increase cost for more license; Will this course have priority for bandwidth usage during course time; How will course be assessed

Action:

The EPC Committee has moved to table. EPC Chair has requested that instructors work with Ellen Hay (Chair of Assessment Committee) to improve:

- how the course outcomes are to be evaluated, assessed and measured

Action to table: Ellen Hay seconded: Rob Elflin

Motion to table approved by majority

September 4, 2012

Ellen Hay met with John Delaney to request more detail of learning objectives and assessment goals for ACCT 203. She shared some on-line examples of processes to evaluate goals and student participation for on-line courses. She offered to meet again if needed.

III. New Business

A. Consent Agenda from GenEd:

PH for revised course, MATH 350, Modern Geometry (Katz)

Discussion:

- How do courses with advanced pre-requisites meet general education requirement
- Is this a major's only course (pre-requisites)
- Is this to facilitate getting through secondary education major in a faster time
- Does not fit PH justification
- Does not seem to meet the justification of reflective issues about human values
- If another professor instructs this course will the PH continue
(Note: At this time there is no process for revetting suffixes after approval)
- Does "What is truth", equal a PH
- What value is the PH suffix approval resting on
- Is it a humanistic math course
- Is the investigation of truth assumed to be an investigation of human values

Action: Committee

Committee member Tim Bloser will speak with Brian Katz to discuss questions and concerns posed by Committee. Tim Bloser will report back to EPC after meeting.

Moved to table

First: Tim Bloser seconded: Dave Dehnel

EPC approved to table

B. Final examination policy change

Discussion: Upon Senate approval, EPC requested that the "Final Examination Policy" be effective immediately.

Motion: Tim Bloser seconded: Ellen Hay

All approved and requested to be in effect immediately upon Senate approval.

Motion to adjourn meeting 5:20 p.m.

Next Meeting Tuesday September 11, 2012